

Name: _____ Date Due: _____

WEEKLY READING LOG

Directions: Read 100 minutes each week in at least three increments. Circle a different reading strategy for each section, and then complete it in the lines below. There is an explanation of each strategy on the back. To get credit you must get a parent/guardian's signature.

Title: _____					
Date:	Page started:	Page ended:	Time started:	Time ended:	<u>Pages:</u>
					<u>Minutes:</u>
(At least three COMPLETE sentences)					
Summarize	Visualize	Question/Answer	Connect	Predict	

Title: _____					
Date:	Page started:	Page ended:	Time started:	Time ended:	<u>Pages:</u>
					<u>Minutes:</u>
(At least three COMPLETE sentences)					
Summarize	Visualize	Question/Answer	Connect	Predict	

Title:					
Date:	Page started:	Page ended:	Time started:	Time ended:	<u>Pages:</u>
					<u>Minutes:</u>
(At least three COMPLETE sentences)					
Summarize		Visualize	Question/Answer	Connect	Predict

Total Pages for the Week: _____ **Total Minutes for the Week:** _____

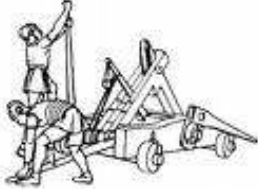
Parent/Guardian Signature: _____

Summarize: Retell what you’ve read

Example: Jeanette explained the first memory she ever had of cooking hotdogs on the stove. She was a very young child at the time, and she somehow spilled the scalding water on herself. Jeanette had to be taken to the hospital to be treated for the burns on her hands, arms, and stomach.

Visualize: Draw a picture and explain it

Example: The two soldiers in this section begin constructing a catapult to use in the battle. This is what I pictured as I was reading: two men, crudely dressed, working together. I pictured the catapult as being made mostly out of wooden beams – not much metal because the story takes place in the ancient past.



Question/Answer: Ask yourself a question about the book and then answer it

Example: Will the story and drawings Max made for Liesel tell her the story of his life? After Liesel reads Max’s story three times, she has a greater understanding of how he came to be hiding in their basement. As a result, she learns that they have a lot in common and that Max thinks of her as a hero – he even calls her his “standup man.”

Connect: Connect new knowledge to things you knew before

Example: Before reading this book, I knew that some children were the victims of abuse by their parents – I heard it on the news and read about it in newspapers. As I am learning about the horrific treatment that David has to endure by his mother (beatings, no food, poisoning), I am learning how bad that abuse can really be. Now when I hear on the news about child abuse or neglect, I will be able to better understand what these children might be experiencing.

Predict: Tell what might be coming next

Example: Pi is stranded on the lifeboat with the hyena, zebra, orangutan, and 450-lb. tiger. Based on what I know about animals, I think that some of these animals will become violent with one another very shortly due to the lack of food and fresh water. My guess is that the tiger will be the last one surviving, but since about half the book is left, I think it might take him quite a while to kill Pi.